February 2019

Dear Rodgers Forge Families,

January was a very exciting month as our school showed a lot of BLUE pride for Team BCPS! This spirit was in addition to each Peacemaker House color. Even though Green House came out on top for the 2nd quarter, all houses have demonstrated respectful and kind behaviors. Compassion will be the virtue of the month for February.

The BCPS Stakeholder Survey is available for parents to complete until February 24th. Parents are encouraged to complete the on-line survey to help our school set goals and guide school improvement. It takes 5 minutes or less to complete, is anonymous, and will be available in 16 languages. Last year we had 187 parents complete the survey, we are hoping to double that number of this year! I would like to thank you in advance for taking time to complete the BCPS Stakeholder Survey and helping to move our school and BCPS forward!

Click the link below to access the survey:
http://www.bcps.org/teamBCPS/stakeholder/

It is report card time again! Report cards will be coming home Thursday, February 7th. Included with this report card is information about your child’s current Fountas & Pinnell Guided Reading Level. The indication of “Above, On, or Below” level is now specific to the actual marking period within your child’s grade level. Please remember that this instructional reading level is a single data point that guides us in meeting your child’s small group guided reading needs. This level is not connected to the report card grade in ELA. The report card grade is a direct measurement of your child’s progress in mastering the common core standards within the BCPS curriculum as demonstrated through practice, classwork, and assessment.

During the second half of the year, I encourage parents to continue monitoring your child’s progress through BCPSOne. This is also a great time of year to check your child’s school supplies. Not surprisingly, many supplies are used up, broken, or lost by this time of the year. The first of the year is a wonderful time to replenish these supplies.

Finally, I would like to welcome Kelli Appleby to RFES. Ms. Appleby has joined our staff as the personal assistant assigned to helping students in kindergarten.

Don’t forget to follow the great things happening every day at Rodgers Forge on our Facebook page or on Twitter @missyfanshaw or @RodgersForgeES

Missy Fanshaw
Principal
Baltimore County Public Schools

COLD WEATHER ACTIVITY GUIDELINES

In Maryland, it is unusual for air temperatures to be so cold that outside activities are absolutely unsafe. Temperatures less than 40°F can result in hypothermia and/or frostbite; temperatures above 40°F can cause hypothermia if the person’s clothing has become saturated with water. Consequently, cold is an important factor to consider when planning outside activities. The following factors should be considered when planning outdoor activities in cold weather:

- **Wind** – Wind increases the rate of heat loss from the body. Wind chill values assist to calculate the level of danger from freezing temperatures and wind. For the current table of wind chill values, see [http://www.weather.gov/om/windchill/](http://www.weather.gov/om/windchill/).

- **Clothing** – Layered clothing, appropriate for the temperature, can mitigate or eliminate the effects of cold. Multiple layers of tightly woven clothing are recommended for cold, windy weather. Clothing that is wet is significantly less effective at protecting the individual from the effects of cold. Minimizing the amount of skin that is exposed to the cold air by wearing hats and gloves will reduce the chances that a child suffers from symptoms of cold exposure. Students with inadequate clothing for the temperature/conditions should not be permitted to participate in outdoor activities.

- **Acclimatization** – Sudden changes in temperature or temperatures that are markedly abnormal for the region are more likely to result in cold symptoms

- **Health Status** – Some health conditions, like asthma, can be exacerbated by exposure to cold air. Students with heart conditions may be told to avoid intense exercise in cold temperatures since cold increases the strain on the heart.

- **Length of time to be outside** – The length of exposure to the cold air is directly correlated with the risk of cold exposure. Outdoor activities should be brief (30 minutes or less) in cold weather.

- **Inclement weather** – In general, outdoor activities should be avoided when it is raining or snowing because students’ clothing may become wet and less effective at protecting them from cold.

The first sign that a student is too cold is shivering; any student with persistent (more than momentary) shivering should be sent inside to warm up. Any student with signs of hypothermia (prolonged shivering, exhaustion, confusion, clumsiness, memory loss, slurred speech or drowsiness) should be sent immediately to the school nurse.

Frostbite is an injury to skin from exposure to cold. Appropriately dressed students should never encounter risk of frostbite from outside activities; nonetheless, teachers should be alert to symptoms of frostbite, which include white or gray skin and stinging sensation or numbness in the affected area. Frostbite is most likely to occur on the face, hands, and feet. Students with suspected symptoms of frostbite should be immediately sent inside to the school nurse.
FAMILY DAY

SUNDAY, FEBRUARY 24 @ 3 PM

1 FREE STUDENT TICKET WITH THE PURCHASE OF 1 OR MORE DISCOUNT TICKETS ONLY $20 EACH

* ORDER BY COMPLETING THIS FORM AND RETURNING TO MRS. CELENZA AT SCHOOL BY FRIDAY, FEBRUARY 15. TICKETS WILL BE DISTRIBUTED THE WEEK OF FEBRUARY 18.

___ # OF FREE STUDENT TICKETS
___ # OF DISCOUNTED TICKETS @ $20

Total Amount Enclosed: $__________

Name: ________________________________________________________________

Address: __________________________________________________________________

City: __________________________ State: ______ Zip Code: __________

Email: __________________________

Phone #: __________________________

Credit Card: Visa/MC _____ Amex: _____ Discover: ______ Check made payable to Baltimore Blast

Card #: __________________________ Exp Date: __________ V #: ______

Signature: ____________________________________________________________

CHECK OUT THE BLAST WEBSITE FOR MORE INFORMATION AND PROMOTIONAL DATES
WWW.BALTIMOREBLAST.COM
It's a Dr. Seuss Birthday Celebration!
Saturday, March 2, 2019
10:30 a.m. to 1:00 p.m.
Towson Town Center
Grand Court, Level 1

JOIN THE FUN!
- Guest Readers
- Activities for Children
- A Visit from The Cat in the Hat
- Informational Displays & giveaways for children

Sponsored by the
TEACHERS ASSOCIATION OF BALTIMORE COUNTY
& the TABCO-Retired Steering Committee
AFFILIATED WITH NEA/MSEA
The Reading Corner

Greetings, Rodgers Forge Families! My name is Molly Day and I’m the new Reading Specialist. I’d like to share a bit about myself as I begin my new adventure at RFES. I graduated from the University of Iowa with a degree in Elementary Education and began teaching in my hometown of Chicago in 2002. In 2005, I moved to Maryland and began the Masters of Education in Reading program at Towson University, where I was a full-time student and research assistant to the director of the reading program. After graduation in 2007, I began teaching in Howard County Public Schools and spent 9 years as a classroom teacher and reading specialist in both elementary and middle school settings. I transferred to Baltimore County as a resource teacher in the Office of English Language Arts, where I spent time at several schools across the county focusing on improving reading instruction. While I loved my time as a resource teacher, I missed working directly with students so much that I knew it was time to return to a school as a reading specialist. I am a certified Orton Gillingham instructor and am currently pursuing a post-graduate certificate in Dyslexia through the University of Notre Dame. I am also mom to Maggie (8 years old and a 3rd grader at RFES) and Ella (3 years old). In my free time, I enjoy walking my dog, running, reading, watching movies, volunteering, and spending time with friends and family. I have been showered with kind words and gestures from the staff, students, and parents for the entire month of January. Thank you to everyone who makes this school an incredible place to learn, grow, and work. I am so lucky to be a part of this community.

Happy World Read Aloud Day! Today we celebrated by reading aloud our favorite books to all students in Kindergarten through 5th grade. As educators and parents, it is important to always model our own love for reading to help our students and children grow into lifelong readers. Reading aloud can help build a bond between adults and children, develop critical early learning skills, as well as help foster and strengthen the love of reading. Children gain new vocabulary, expand their background knowledge, and develop comprehension strategies while being read to. They are also able to engage their imaginations and hear good examples of fluent and expressive reading. If you’re looking for something to do this weekend, grab one of your favorite books and read aloud!
Peacemaker House Meeting Dates

- February 14 @ 2:00
- March 11 @ 9:15
- April 5 @ 9:15
- May 22 @ 2:00
- June 13 @ 9:15
FREE PARENT WORKSHOPS!
Sponsored by the Special Education Resource Center located at The White Oak School
Baltimore County Public Schools Office of Special Education

2019 Winter Workshops
Registration now open!

Help My Child is Anxious! Understanding Anxiety and How to Help Your Anxious Child
An overview of anxiety disorders and how they develop will be discussed. Additionally, the
speaker will address common difficulties seen in anxious children; current treatment options
for anxiety; and what parents can do to help their anxious child. Presented by Tana Hope,
Ph.D. The Child and Family Therapy Clinic of the Department of Behavioral Psychology
at Kennedy Krieger Institute

Wednesday January 30, 2019, 5:30 p.m. - 7:30 p.m., Catonsville Library Meeting Room
Wednesday February 20, 2019, 5:30 p.m. - 7:30 p.m., White Marsh Library Meeting Room
Wednesday March 6, 2019, 5:30 p.m. - 7:30 p.m., Reisterstown Library Meeting Room
Wednesday March 27, 2019, 5:30 p.m. - 7:30 p.m., North Point Library Meeting Room

Understanding Your Child’s IEP
This workshop is designed to give parents a more in depth examination of the components of
their child’s Individualized Education Program (IEP) document. A closer look at the IEP will
help you learn what you need to know to become more effective as an equal member of your
child’s IEP team. Presented by Attorneys from Disability Rights Maryland

Wednesday February 6, 2019, 5:30 p.m. - 7:30 p.m., Reisterstown Library Meeting Room
Wednesday February 27, 2019, 5:30 p.m. - 7:30 p.m., North Point Library Meeting Room
Wednesday March 20, 2019, 5:30 p.m. - 7:30 p.m., White Marsh Library Meeting Room
Thursday March 21, 2019, 5:30 p.m. - 7:30 p.m., Catonsville Library Meeting Room

Registration is required and limited!
To register, please call or email the Special Education Resource Center
(410) 887-5443  serc@bcps.org
Let us know in advance of any accommodations you may require

*** Workshops are for adults only. NO childcare available. If Baltimore County Public Schools are
closed, close early or evening activities are cancelled, workshops will be cancelled. ***
FREE PARENT WORKSHOPS!
Sponsored by the Special Education Resource Center located at The White Oak School
Baltimore County Public Schools Office of Special Education
2019 Winter Workshops
Registration now open!

Let's Talk Series

Presented by Tara Hope, Ph.D. The Child and Family Therapy Clinic of the Department of Behavioral Psychology at Kennedy Krieger Institute

Talk One:
Help My Child is Anxious! Understanding Anxiety and How to Help Your Anxious Child
An overview of anxiety disorders and how they develop will be discussed. Additionally, the speaker will address common difficulties seen in anxious children; current treatment options for anxiety; and what parents can do to help their anxious child.
Tuesday January 29, 2019 10:00 a.m. - 12:00 p.m. White Oak School Main Training Lab

Talk Two:
ADHD - Intervention Strategies for Home and School
Specific strategies that have been proven to be successful for improving your child’s behavior and successful learning will be provided. Topics covered will include home-school communication, social interactions, executive functioning/organizational skills, behavioral self-control, and homework/class work completion.
Tuesday February 5, 2019 10:00 a.m. - 12:00 p.m. White Oak School Main Training Lab

Talk Three:
Behavior Management at Home
Effective home behavior management strategies for use with elementary age children and teens will be discussed. Emphasis will be on how to effectively improve your child’s behavior at home. Ways to increase cooperation, foster prosocial behavior and promote positive family interactions will be explored.
Tuesday February 12, 2019 10:00 a.m. - 12:00 p.m. White Oak School Main Training Lab

Talk Four:
Overcoming Depression: Functional Coping Skills for Parents to Share with their Teens & Tweens
Depression in Tweens and Teens is quite common, and the consequences can be devastating. In this workshop, parents and caregivers will learn about causes of depression, how to identify signs of depression versus naturally occurring teen moodiness, prevention strategies that can be completed by parents and/or their child, and how to assist your child through their depression.
Tuesday March 5, 2019 10:00 a.m. - 12:00 p.m. White Oak School Main Training Lab

Registration is required and limited!
To register, please call or email the Special Education Resource Center (410) 887-5543 serc@bcps.org
Let us know in advance of any accommodations you may require.
**Workshops are for adults only. NO childcare available. If Baltimore County Public Schools are closed, or open 2 hours late workshops will be cancelled. Workshops will be held if there is a 1 hour delayed opening.**
***White Oak School, 8401 Leefield Rd., Baltimore, MD, 21234***
News from the Counselor’s Corner

In the month of January, the following students and staff were recognized for demonstrating the virtue of kindness or other virtues we have focused on this year.

Ryan Buick
Paige Bunda
Leo Yang
Thazin Min
Charlotte Collins
Karoline Webster
Jackson Kasten
Brittany Metzger
Liyana Monir
Raylan Derti
Reese Dimanno
Ocean Furlow
Liam Henry
Colette Luczak
Ani Mumford

Joshua Dennis
Tessa DiManno
Mila Gayler
Landis Hill
Annabelle Jacoby
Mrs. Rickels’ Class
Giuliana Celenza
Michael Leming
Nova Medina
Sophia Renauld
Avery Webb
Caroline Quinn
Mr. Holden

Theme for February Lessons
February lessons will focus on appreciating differences. Our character trait for February will be compassion.
Appreciating Differences Day

Once again will be hosting an **Appreciating Differences Day** on **February 22, 2019** in the morning, where we will celebrate the unique and special qualities of each individual. We will be looking for speakers to speak on a variety of topics such as working with the deaf, working with the blind, Autism, physical challenges, assistive technology, **as well as sharing about one’s culture** etc. any topic to celebrate an individual’s uniqueness or special abilities. If you are a parent, volunteer, or work in an applicable occupation where you would be willing to share your knowledge, please consider being a speaker on this day. Likewise, if you have a friend or family member who would be willing to speak on this day, we would love to have them share their knowledge. **February 1 is the deadline to sign up** so if you are interested in being a presenter, please complete the attached tear off form and return to Mrs. Ludwig. It can be e-mailed to lludwig2@bcps.org.

COFFEE WITH THE COUNSELOR

Thank you to everyone who attended our Coffee with the Counselor on January 16th. Our next Coffee with the Counselor is scheduled for Wednesday March 27th. I am always interested in hearing ideas for topics that will be beneficial to our families. I hope to see you there!
We Need YOU!!!
For the
Rodgers Forge Elementary School
Appreciating Differences Day 2019

We are planning an Appreciating Differences Day for our school on the morning of Friday, February 22nd from 9:30-10:45. Our purpose for the event is to share information on the qualities that make each of us unique and special with our students. We plan to have a variety of speakers talk to the students about their careers or personal experiences with different populations of individuals so that students become more aware of our similarities and differences.

If you and/or your employer (or someone you know) are interested in presenting on this day please complete the portion below and return to Mrs. Ludwig by Friday, February 1. We are hoping for each presenter to present to 2 different classes/grades for thirty minutes each session. This will be dependent on the number of speakers. The number of speakers will need to be confirmed by the first full week in February so a schedule can be developed prior to the week of the event. We would love for YOU to join us and share your knowledge and experience on this special day. THANK YOU!

Name of Presenter: ________________________________________________

Type of Career/Presentation Topic: ____________________________________

Child’s Name: _______________ Teacher: ____________________________

Presenter’s Contact Information:
Email: ______________________ Phone: ____________________________

Please return to Mrs. Ludwig by Friday, February 1
Physical Education News......

Our event will be held February 12, 2019 from 3:45 pm-5:00pm, our students will jump into the fight against heart disease and stroke with Kids Heart Challenge which used to be named Jump Rope for Heart. We are off to a great start for our Kids Heart Challenge, as we raise money and awareness about heart disease. At same time we are also earning PE equipment! Please help us support two great causes!!! The program will be run very similar to years past, but many schools focused on only jump roping to get your heart health. Not here at R.F.E.S., if you have attended our event in past years, you will know that it is a big celebration with a variety of activities to get our heart healthy for the whole family!

Few Notes for the Day of the Event:
- Normal dismissal procedures will be followed.
- Students, who MUST be accompanied by an adult, may reenter the building through the side doors near the gymnasium.
- **Doors will not open until 3:45**, if you have a place to leave your book bag (at home or car) that would be great. Space is limited during the event.
- The event is an open celebration, you may come to the event for as long as you would like (stay for the entire event or only 15 minutes).

Tennis Shoes for P.E Class and Recess!!
As the winter weather and temperatures approach, many students enjoy wearing boots to school. On when outdoor recess is possible and/or P.E. class is scheduled, please send a pair of tennis shoes for your child(ren) to change into for these activities to keep them safe while participating.

5th Grade Ballroom Dancing
February 11th-15th

During the week of February 11- February 15th, our 5th grade students will be participating in a very special and exciting program, “5th Grade Ballroom Stars.” Ms. Abby Stone, a professional ballroom dancer, will be at Rodgers Forge to teach our 5th grade students a variety of dances including the Merengue, Tango, Swing, and Cha-Cha. This program aligns with the Physical Education curriculum and will count towards each students Physical Education grade.

All of 5th grade will attend the dance program each day during special area time. Students will receive 4 lessons then on Friday, February 15th there will be a culminating event for parents to attend and participate with the entire 5th grade that will begin approximately at 9:10 AM in the R.F.E.S Gym.
Musical Greetings,

We are busy developing our music skills and knowledge and growing as musicians. We have also been collecting box tops. We were able to begin purchasing ukuleles using our fall Box Tops donations. Thank you so much for bringing them in!

We have extended our contest into the first week of February. Now we await the count to discover the winning homeroom. They will enjoy lunch, popsicles and pictures with Rodger!

Kindergarten has been singing winter songs about snow, snowmen, and mittens. We have performed scale songs on bells and even composed on our snowy pieces.

1st grade has been learning rhythm patterns and solfege (so, mi and la). We have been playing a variety of instruments. Students compared lullabies and marches and listened to Sousa, Brahms and Mozart.

2nd grade is learning about musical sign posts such as accents, fermatas and dynamic markings in our music. We have been playing a variety of rhythm instruments.

3rd grade is very excited about recorders. We have begun our Recorder Karate unit which will culminate with our concert on April 16, 2019 at 6:30 pm. Students should be practicing at home. We have learned BAG songs and will be adding new notes over the month.

4th grade has been learning ways that music can tell a story. We have explored a variety of ballads from several countries. We begin our musical theatre unit with a study of Mozart’s opera, The Magic Flute. We will then move on to vaudeville and Broadway!

5th grade has begun using our new ukuleles. We are applying our newly acquired knowledge of major scales and chords to the ukuleles. We will be exploring a variety of Jazz beginning with Spirituals and Blues through Ragtime, Dixie and Boogie Woogie to Swing. Our Spring Concert is planned for May 21, 2019.

It is great to be able to come to school and make music with your children!

"Sing"cerely,
Mrs. Lisa Tierney
ltierney@bcps.org
Save the Dates!

RFES Coffeehouse
Tuesday, April 2, 2019
Rodgers Forge Café

Third Grade Recorder Concert
Tuesday, April 16, 2019
6:30 pm
Rodgers Forge Café

Fifth Grade Spring Concert
Tuesday, May 21, 2019
6:30 pm
Rodgers Forge Café
Happy February to you all! This year is flying by, don’t you think?

I know you’ve heard this from me before, but I think it’s a subject that bears repeating. Head lice. (Just saying those two words makes me scratch my head…)

Head lice (pediculus humanus capitis) are more common than many of us may think, and there is not an elementary school in our county that has not had a lice problem at some time or other. Although we, as parents, may be horror-stricken by the news that our child has head lice, it is generally more of a nuisance than a serious health threat. Head lice are not an indicator of poor hygiene. Anyone can get head lice. Lice are totally unimpressed by socio-economic levels or by the cleanliness (or lack thereof) of your home. Please believe me when I say that identifying head lice on a child does not lead any of us to jump to negative conclusions of any kind regarding you or your child.

Contrary to popular belief, head lice are not thought to be able to jump from head to head. These nasty creatures crawl, and heads have to be in close proximity for a length of time in order for them to transfer by this method. And even though head lice need a human host in order to “go forth and multiply,” they are capable of surviving for several days on inanimate objects. This means that they can be transferred by sharing combs, brushes, hats, or headbands. It is also possible for lice to move from one coat to another hanging close by. Lice are not carried by pets, and there is no product you or your child can take to avoid infestation.

If your child complains of excessive itching of the scalp, you would be wise to check him (or her) for head lice. Favorite “hang-outs” of the louse include the neckline and behind the ears, as well as on the scalp. Crawling adult lice are about the size of a sesame seed (they remind me of maybe two or three mosquitoes morphed together, but without wings), and may be difficult to spot. They live for about a month, and multiply very quickly. Adult females lay up to six nits a day, and these nits hatch in 7 to 10 days. The nits are considerably smaller (naturally), and are firmly attached to individual hair shafts. They will be mature and capable of reproducing in 8 to 14 days.

It’s fairly easy to distinguish nits from dandruff or flaking patches of eczema because the latter can be easily brushed away, while nits must be slid down the shaft of the hair in order to be removed. This, however, is why I take considerable time when checking your children’s heads, so that I don’t mistake dry flakes of skin for nits. I really don’t want you to unnecessarily treat your child, or unnecessarily do all the tasks involved when someone in your family has head lice.

There is a lot of work for a parent when a child has head lice. The child must be treated right away with an approved anti-lice shampoo. Regular shampoo will not take care of the problem. You must clean everything that may have come in contact with your child’s head or neck. Recommendations for cleaning include:

- Wash your child’s bedding and all the clothes recently worn in hot water, and dry them on the hottest setting.
- Change your child’s sheets and pillowcases every day for a week, and again, wash in hot water.
• Soak combs, brushes, barrettes, etc in hot, soapy water, with a strong disinfectant for an hour.
• Vacuum all floors, carpets, furniture, car seats, mattresses, and box springs. After vacuuming, the vacuum cleaner bag must be removed, sealed in a plastic bag, and thrown away.
• Clothing recently worn that can’t be washed must be bagged up and taken to the dry cleaners.
• As for stuffed animals that can’t be washed, most experts recommend storing them in sealed plastic bags for 2 weeks.

There is no need to have your home fumigated. Head lice do not infest an area the way fleas do. Careful cleaning and vacuuming of the areas are all that is needed. There is no need to treat pets.

Once you’ve treated your child with the anti-lice shampoo, you have to get down to the nit-picking. Comb your child’s hair with a fine-toothed comb (which is usually included in the kit with the shampoo). You may need to actually pick many of the nits off by hand. Check your child daily, and remove any additional nits found for at least a week.

If you have discovered that your child has head lice, please convey that information to me. I reiterate that there is no negative reflection on you or your child because of the presence of head lice. IT HAPPENS TO THE BEST OF US!! Please let me know so that I can check not only your child upon their return to school, but all the other children with whom they may have come in contact. This is absolutely the best way to keep down the spread of these pests.

Please know that we do our best to maintain confidentiality regarding this issue. The children, however, generally do not feel stigmatized, and are often very forthcoming to their peers when head lice have been detected.

Thank you for remembering to call in the absences of your children. If email is easier for you, my address is lshapira@bcps.net.

As always, it remains my privilege to be your child’s nurse.

Gail Shapira, RN
410-296-2437
Grade 5 students have begun exploring the Art Element of LINE. The students found it very difficult to define what a line is. Ask your 5th grade child to explain the definition of what a line is. We explored how line can create the Art Principles of Movement and Rhythm by making your eyes travel and “move” through an art composition in a certain way. We created Movement and Rhythm while listening to different types of rhythms, tempos, and beats that we hear in music. We will be experimenting with a variety of Art media by creating large papers that we will then use for a Collage of an Animal.

Grade 4 students will be making a Nonobjective Composition. Forth grade students are also exploring what line is. The students also found it very difficult to define what a line is. Ask your 4th grade child to explain the definition of what a line is. Students in grade 4 are creating a Nonobjective Artwork that has their choice of either Movement or Rhythm. We are learning what the difference is between those two Art Principles.

Grade 3 students are learning what the art element of Value is and how artists, like themselves, can create different values of one color for a monochromatic color scheme. Value is the lightness and darkness of a
hue/color or object. We have just learned that lighter versions of a color are called tints and darker versions of a color are called shades. Grade 3 students are practicing mixing these tints and shades on a value scale. These painted value scales will be used as a practice for their Monochromatic Cubist Self Portraits they will start soon.

Grade 2 students are learning how artists use the art element of Value to create the illusion of 3-dimensional objects by adding lighter highlights and darker shading to their Snowmen Compositions. Students started by cutting three 2-dimensional circle shapes from paper. They then added chalk pastel to create highlights and shadows on their snowmen bodies.

Grade 1 students are learning about the art element of texture. There are two categories of texture. Visual texture is the type of texture you can only see (for example, textures you would see on TV, posters or computer screens) whereas Actual Texture is texture you can both see and feel (for example the texture of your clothing). They are using their textured finger paint paper to create some wonderful collages of birds. Ask your first grade child “what is the one characteristic that makes a bird a bird?”

The Kindergarten students are creating beautiful symmetrical heart compositions inspired by the Pop Artist, Jim Dine. We will be learning about texture, symmetry, cutting, gluing, and color contrast while making our artwork.

Ms. Kotapish k kotapish@bcps.org

Thinking of Summer Already? Check out this amazing Art Camp!

Click on the links below for more information


Instrumental Music

Our fourth graders are continuing with the brass family. During the month of February, we will be exploring the trombone, French horn, and tuba while continuing to have hands on experience with the trumpet.

Our fifth graders continue to improve their skills. In order to prepare for the spring concert, students should be practicing between 20-30 minutes 3 or 4 times a week to build up their endurance. We will be playing much more music and it will require that they do not get tired.

Calling parent instrumentalists. If you are a parent of a 5th grader and you play an instrument or did play an instrument and would be interested in playing in our spring concert PLEASE send me an email. So far, there are 8 adults that will be joining our band/orchestra for the spring concert.

Mrs. Few
mfew@bcps.org

---

Baltimore County Public Schools’

2019 Summer Music Camp

The 2019 Summer Music Camp will be held at Perry Hall High School from Wednesday, June 19 through Thursday, June 27, 2019 (weekdays 9 a.m. – 1:50 p.m.)
The concert performance will be held at Oregon Ridge Park on the evening of June 27, 2019. Midway through the camp, the high school band will also perform an outdoor concert at The Avenue at White Marsh. No audition is required. Students currently in grades 5-12 and enrolled in their school music program (band, chorus, guitar, or orchestra) are eligible to attend. New this year will be digital music composition in which students, currently in grades 5-12, will learn, create, and compose musical compositions-their pieces will be featured before the star of the concert and between musical ensembles. The cost of camp includes all instruction, camp T-shirt, and transportation to and from Perry Hall High School for students not living in the host school community (pick-up locations on registration form).
Camp instructors are teachers in Baltimore County Public Schools who have demonstrated success working with music students.

Camp Dates: June 19–27, 2019
Concert at Oregon Ridge Park: June 27, 2019 at 7 p.m.
Cost: $215

For more information, or to receive an application, please see your school music teacher.
Baltimore County Public Schools

Summer Music Camp

Thank you for your interest in the 33rd Annual BCPS Summer Music Camp. The camp will be held on weekdays, beginning Wednesday, June 19, 2019, through Thursday, June 27, 2019, from 9 a.m. to 1:50 p.m. at Perry Hall High School.

The Summer Music Camp is a day camp for Baltimore County Public Schools’ instrumental and vocal music students who are currently in Grades 5–12 and are enrolled in their school’s music programs. During camp, students will perform in a band, chorus, guitar, orchestra, or digital music composition at the appropriate grade level. In addition to large group rehearsals, students will participate in enrichment classes and receive instruction to enhance musical performance skills. All of the musical ensembles will be featured in a public concert in the outdoor amphitheater at Oregon Ridge Park, the summer home of the Baltimore Symphony Orchestra, on the evening of Thursday, June 27, 2019.

All Baltimore County Public Schools’ students enrolled in their school band, chorus, guitar, and orchestra are invited to participate. No audition is required. New this year will be digital music composition in which students, currently in grades 5-12, will learn, create, and compose musical compositions—their pieces will be featured before the start of the concert and between musical ensembles. The fee for this unique summer musical experience is $215.00, which includes a camp T-shirt. Transportation to and from Perry Hall High School will be provided at no additional charge to students who do not reside in the host school community. A listing of the school-based, pick-up sites is included on the registration form. Bus transportation information will be sent out in June.

This summer music experience promises to be both highly rewarding and very enjoyable. We look forward to your child’s participation in this unique musical enrichment opportunity. For more information, contact the band, chorus, guitar, or orchestra teacher at your school.

All registration forms and payment in full are due to the Office of Music and Dance Education no later than Friday, May 10, 2019. If the student has a health condition that requires medication during the camp day, or specialized emergency training (e.g., a seizure disorder), please submit those (Doctor’s order, written/signed statement with contact information) in writing along with the application. Financial assistance may be available. Contact Mr. Shane Jensen, Music Specialist, at sjensen@bcps.org or 443-809-4024 for more information.
Baltimore County Public Schools’
Summer Music Camp
Registration Form for Music Students

The 2019 Summer Music Camp will be held on weekdays, beginning Wednesday, June 19, 2019, through Thursday, June 27, 2019, from 9 a.m. to 1:50 p.m. at Perry Hall High School.

Student’s Name ________________________________________________

Check one: ☐ Band ☐ Chorus ☐ Orchestra ☐ Guitar ☐ Digital Music Composition

Instrument (Band and Orchestra): _________________________________

School __________________________ Present Grade Level ______

Parent or Guardian ________________________________

Address ______________________________________________________

Zip Code ________________________ T-Shirt Size: YL YXL AS AM AL AXL A2XL

Cell Phone __________________ Business Phone __________________

E-mail __________________________

Please list below an emergency contact in the event a parent/guardian cannot be reached:

Name __________________________ Phone ________________________

Deadline for Registration: Friday, May 10, 2019

Please make checks payable to Baltimore County Public Schools in the amount of $215.00 and include student name in memo. No refunds will be issued after Friday, May 24, 2019. You may return the completed registration form and payment in full to your child’s music teacher or mail to:

Baltimore County Public Schools
Attn: Shane Jensen
Jefferson Bldg/Office of Music, 4th Floor
105 West Chesapeake Avenue
Towson, Maryland 21204

If transportation is needed, please circle the appropriate school bus stop listed below. Buses will transport students from and to the following locations each day (pick-up locations are subject to change based on camp enrollment).

☐ We will utilize the bus stop circled below:

<table>
<thead>
<tr>
<th>Dundalk HS</th>
<th>Parkville HS</th>
<th>Hereford MS</th>
<th>Arbutus MS</th>
<th>Ridgely MS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patapsco HS</td>
<td>Loch Raven HS</td>
<td>Cockeyesville MS</td>
<td>Catonsville MS</td>
<td>Dumbarton MS</td>
</tr>
<tr>
<td>Deep Creek MS</td>
<td>Pine Grove MS</td>
<td>Deer Park MS</td>
<td>Southwest Academy</td>
<td></td>
</tr>
<tr>
<td>Middle River MS</td>
<td>Golden Ring MS</td>
<td>Franklin MS</td>
<td>Pikesville MS</td>
<td></td>
</tr>
</tbody>
</table>

☐ We will not need bus transportation to and from camp.