



Calendar of Events



- 8-14 Kindergarten Gradual Transition Meetings of Remote Learning
- 9 Full Academic Day 8:45-3:45
- 11 Spirit Day
- 11 PTA Neighborhood Kona Ice
- 15 Kindergarten ½ Day AM or PM
- 16 Kindergarten Whole Class & Individual Sessions
- 16 Virtual Peacemaker Kick-off 9:15 AM
- 17 First Full Day of Kindergarten
- 25 Virtual Pinwheels for Peace
- 28 Schools Closed for students – PD Day
- 29 PTA Meeting 6:00-7:00 PM
- 30 Full Academic Day 8:45-3:45



- 2 Spirit Day
- 6 Virtual Parent Workshops 6-7:30 PM
- 7 Peacemaker House Parties
- 13 SIT Meeting 3:45 PM
- 14 Full Academic Day 8:45--3:45
- 15 Generations Day
- 16 Schools Closed for Students – MSTTA Convention
- 26-29 Red Ribbon Week
- 30 Halloween Virtual Parade 9:15 AM

Rodgers Forge Chronicles

Rodgers Forge Elementary School empowers students to be lifelong learners.

From the Principal's Desk

September 2020

Dear Rodgers Forge Families,

Welcome to Remote Rodgers Forge! As we kick-off this virtual year we recognize first and foremost all of the sacrifices you as **parents** have made to prepare for this unprecedented school year. We are in uncharted waters, but together **we are going to make this year great for our students!** Our **teachers** have worked hard to plan ways to support and teach students during this historical time in education. I applaud all of their efforts to prepare for the school year and am confident they will make remote learning the best it can be for each individual student. As a staff, the work ahead of us will focus on building relationships with our students. We recognize the importance of not only filling in the academic gaps, but those that are social and emotional as well. Parent resources to support social/emotional learning at home can be accessed on our website. <https://rodgersforgees.bcps.org/>

We are also committed to a vision of equity and academic excellence for every student in our community and beyond. **During this unsettling time of civil unrest for our country, we feel it is important to state directly that we stand together at RFES in support of racial equity in education and beyond.** Our school family strives to celebrate and understand the complex and rich identities of ourselves and others who may be different than us. You can also visit our RFES website for equity resources and information about our home to school connection.

Our **Peacemaker House** parties will continue this year virtually! New students in grades 1-5 will receive an envelope in the mail that **CAN NOT** be opened until **Wednesday, September 18th** during their morning meeting. Inside the envelope is a colored bracelet that will reveal which **Peacemaker House** they have been sorted into. Kindergarten students will be sorted in October. **Peacemaker Houses** will meet monthly throughout the year to learn about the virtue of the month, celebrate accomplishments, and foster relationships. Students are encouraged to wear their house color to show their **Peacemaker Spirit** on House Party days!
Peacemaker House Meeting Codes: **rfesred, rfesorange, rfesyellow, rfesgreen, rfesblue, rfespurple**

At the end of the month we will celebrate **Pinwheels for Peace**. We will take this wonderful expression of being Peacemakers out into the community. More details to come! Please make sure to reference the RFES calendar for more virtual events that will take place this fall for parents and students. The calendar is also located on the RFES website.

A reminder that when school is closed for students on Monday, September 28th they will have a full academic day on Wednesday, using the missed Monday schedule. **The revised student daily schedule is attached in the Chronicles.**

You can follow the great things happening by liking our Rodgers Forge Facebook page or follow us on Twitter @missyfanshaw or @RodgersForgeES. In addition, the daily morning announcements and stories from Mr. Holden can be found on the Rodgers Forge Elementary You Tube channel. https://www.youtube.com/channel/UC3s_XCOo77oNdr6yRPx8Eew

In closing, we thank you for trusting us during remote learning with your most cherished possession, your child!

#RFESStrong

Missy Fanshaw

Principal



2020-2021 Rodgers Forge STUDENT Schedule for Remote Learning

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
<p>9:00-9:15 Morning Meeting <i>Whole Group Synchronous</i></p>	<p>9:00-9:15 Morning Meeting <i>Whole Group Synchronous</i></p>	<p>9:00-9:15 Morning Meeting <i>Whole Group Synchronous</i></p>	<p>9:00-9:15 Morning Meeting <i>Whole Group Synchronous</i></p>	<p>9:00-9:50 Special Area <i>Synchronous</i> 9:00-9:30 <i>Synchronous or Asynchronous</i> 9:30-9:50 <i>Synchronous</i></p>	<p>9:00-9:15 Morning Meeting <i>Whole Group Synchronous</i></p>
<p>9:15-9:45 ELA Reading/Comp <i>Whole Group Synchronous</i></p>	<p>9:15-9:45 ELA Comp/Writing <i>Whole Group Synchronous</i></p>	<p>9:15-9:45 ELA Comp/Writing <i>Whole Group Synchronous</i></p>	<p>9:15-9:55 ELA Comp/Writing <i>Whole Group Synchronous</i></p>	<p>9:55-10:10 Morning Meeting <i>Whole Group Synchronous</i></p>	<p>9:15-9:45 Content <i>Whole Group Synchronous</i></p>
	<p>9:45-10:55 ELA Comp/Writing <i>Small Group Synchronous</i> OR <i>Independent Practice Asynchronous</i></p>	<p>9:45-10:55 Content <i>Small Group Synchronous</i> OR <i>Independent Practice Asynchronous</i></p>			

9:45-11:55
 Phonics
Small Group Synchronous
 (every child every day)

9:45-11:30
 Phonics/Guided Reading
Small Group Synchronous
 (every child every day)

11:00-11:50
 Special Area
 11:00-11:30 *Synchronous*
 11:30-11:50 *Synchronous*
 or *Asynchronous*

10:00-10:50
 Special Area
 10:00-10:30 *Synchronous*
 10:30-10:50 *Synchronous*
 or *Asynchronous*

10:10-12:20
Period #1
 10:10-10:40 Content
Whole Grp Synchronous
 10:40-11:05 Content
Small Grp Synchronous OR Independent Practice Asynchronous
 11:05-11:50 Math
Whole Grp Synchronous
 11:50-12:20 Math
Small Grp Synchronous OR Independent Practice Asynchronous
OR
 10:10-10:45 ELA Comp
Whole Grp Synchronous
 10:45-11:15 ELA Comp
Small Grp Synchronous OR Independent Practice Asynchronous
 11:15-11:50 ELA Writing
Whole Grp Synchronous
 11:50-12:20 ELA Writing
Small Grp Synchronous OR Independent Practice Asynchronous

10:00-11:10
Period #1
Math
 10:00-10:40
Whole Grp Synchronous
 10:40-11:10
Small Grp Synchronous OR Independent Practice Asynchronous
Reading
 10:00-10:40
Whole Grp Synchronous
 10:40-11:10
Small Grp Synchronous OR Independent Practice Asynchronous
Writing
 10:00-10:40
Whole Grp Synchronous
 10:40-11:10
Small Grp Synchronous OR Independent Practice Asynchronous

<p>11:55-12:45 Special Area 11:55-12:25 <i>Synchronous</i> 12:25-12:45 <i>Asynchronous</i></p>	<p>11:30-12:00 Content <i>Whole Group Synchronous</i></p>	<p>11:50-12:20 Lunch 12:20-12:50 RECESS</p>	<p>10:55-11:30 ELA Comp/Writing <i>Small Group Synchronous</i> OR <i>Independent Practice Asynchronous</i></p>	<p>12:20-12:50 Lunch 12:50-1:20 RECESS 1:20-3:30 Period #2 1:20-1:50 Content <i>Whole Grp Synchronous</i> 1:50-2:15 Content <i>Small Grp Synchronous OR Independent Practice Asynchronous</i> 2:15-3:00 Math <i>Whole Grp Synchronous</i> 3:00-3:30 Math <i>Small Grp Synchronous OR Independent Practice Asynchronous</i> OR 1:20-1:55 ELA Comp <i>Whole Grp Synchronous</i> 1:55-2:25 ELA Comp <i>Small Grp Synchronous OR Independent Practice Asynchronous</i> 2:25-3:00 ELA Writing <i>Whole Grp Synchronous</i> 3:00-3:30 ELA Writing <i>Small Grp Synchronous OR Independent Practice Asynchronous</i></p>	<p>11:15-12:25 Period #2 Math 11:15-11:55 <i>Whole Grp Synchronous</i> 11:55-12:25 <i>Small Grp Synchronous OR Independent Practice Asynchronous</i> Reading 11:15-11:55 <i>Whole Grp Synchronous</i> 11:55-12:25 <i>Small Grp Synchronous OR Independent Practice Asynchronous</i> Writing 11:15-11:55 <i>Whole Grp Synchronous</i> 11:55-12:25 <i>Small Grp Synchronous OR Independent Practice Asynchronous</i></p>
<p>12:45-1:15 Lunch 1:15-1:45 RECESS</p>	<p>12:00-12:30 Lunch 12:30-1:00 RECESS</p>	<p>12:50-1:20 Content <i>Whole Group Synchronous</i></p>	<p>11:30-12:00 Phonics <i>Whole Group Synchronous</i></p>	<p>Passport Spanish Monday 1:20-1:50 Lee 1:55-2:25 Erdman Tuesday 1:20-1:50 Piuanti 1:55-2:25 Traynor</p>	<p>12:25-12:55 Lunch 12:55-1:25 RECESS</p>

<p><u>1:45-2:15</u> Math Whole Grp Synchronous</p>	<p><u>1:00-1:45</u> Math Whole Grp Synchronous</p>	<p><u>1:20-2:00</u> Math Whole Grp Synchronous</p>	<p><u>12:00-12:30</u> Phonics Small Grp Synchronous OR Independent Practice Asynchronous</p>	<p><u>1:25-2:05</u> Whole Grp Synchronous <u>2:05-2:35</u> Small Grp Synchronous OR Independent Practice Asynchronous</p>
<p><u>2:15-3:30</u> Math Small Grp Synchronous OR Independent Practice Asynchronous</p>	<p><u>2:00-2:30</u> Math Small Grp Synchronous OR Independent Practice Asynchronous</p>	<p><u>12:30-1:00</u> Lunch</p>	<p><u>1:30-2:00</u> Content Whole Grp Synchronous</p>	<p>Reading <u>1:25-2:05</u> Whole Grp Synchronous <u>2:05-2:35</u> Small Grp Synchronous OR Independent Practice Asynchronous</p>
<p><u>1:00-1:30</u> RECESS</p>	<p><u>2:30-3:00</u> Phonics Whole Grp Synchronous</p>	<p><u>1:30-2:00</u> Content Whole Grp Synchronous</p>	<p><u>1:00-1:30</u> RECESS</p>	<p>Writing <u>1:25-2:05</u> Whole Grp Synchronous <u>2:05-2:35</u> Small Grp Synchronous OR Independent Practice Asynchronous</p>
<p><u>1:45-2:35</u> Special Area 1st Qtr <u>1:45-2:15</u> Synchronous <u>2:15-2:35</u> Asynchronous 2nd Qtr <u>1:45-2:15</u> Synchronous <u>2:15-2:35</u> Synchronous or Asynchronous</p>	<p><u>2:40-3:30</u> Special Area <u>2:40-3:10</u> Synchronous <u>3:10-3:30</u> Synchronous or Asynchronous</p>	<p><u>2:40-3:30</u> Special Area <u>2:40-3:10</u> Synchronous <u>3:10-3:30</u> Synchronous or Asynchronous</p>	<p><u>2:40-3:30</u> Special Area <u>2:40-3:10</u> Synchronous <u>3:10-3:30</u> Synchronous or Asynchronous</p>	<p><u>2:40-3:30</u> Special Area <u>2:40-3:10</u> Synchronous <u>3:10-3:30</u> Synchronous or Asynchronous</p>

BALTIMORE COUNTY PUBLIC SCHOOLS

Darryl L. Williams, Ed.D. ♦ Superintendent ♦ 6901 North Charles Street ♦ Towson, MD ♦
21204

Dear Parents and Guardians,

As part of our School Counseling Program, your child's class will have the opportunity to engage in an asynchronous counseling core curriculum lesson during the month of September on **Resilience**. This month's topic explores what it means to be resilient and learning about strategies he/she can use to overcome difficulties. This lesson will be posted on Schoology. Your child can access this lesson by September 14.

It is our hope that the core curriculum counseling lessons will help to promote the social emotional, academic, and career development of our students. We hope that you can help your child reflect on these lessons by discussing their content together. Please feel free to contact me with any questions about the program. I can be reached via phone at 410-887-3582 or via email at lludwig2@bcps.org.

Additional resources to aid in the discussion of this counseling lesson at home include:

<https://www.childtrends.org/publications/ways-to-promote-childrens-resilience-to-the-covid-19-pandemic>

Sincerely,

Mrs. Ludwig, NCC