**RODGERS FORGE ELEMENTARY**

**Community School Progress Summary 2020-2021**

**Principal, Missy Fanshaw**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:**  **R**esponsive Instruction  **F**ostering Relationships  **E**mbracing Equity  **S**afe Environment |
| **Mathematics**  Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**   * Teachers will ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. * Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks. * **Underserved Student Group:** Teachers will implement small groups, system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. | |
| **Literacy**  Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**   * Feedback to students will reflect high expectations and alignment to the rigor of the standard. * Teachers will ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. * Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. * **Underserved Student Group:** Teachers will implement small reading groups with fidelity while being responsive to learner variability within the parameters of the programs and resources. | |
| **Safe and Secure Environment** | |
| **Action Step(s):**   * Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students * Teachers will center student’s identities, strengths, interests, and needs in order to make instruction accessible. * Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. | |
| **Culture**  How will the leadership team create the conditions that support this instruction? | |
| **Action Step(s):**  We believe instruction must be **accessible** for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes. | |